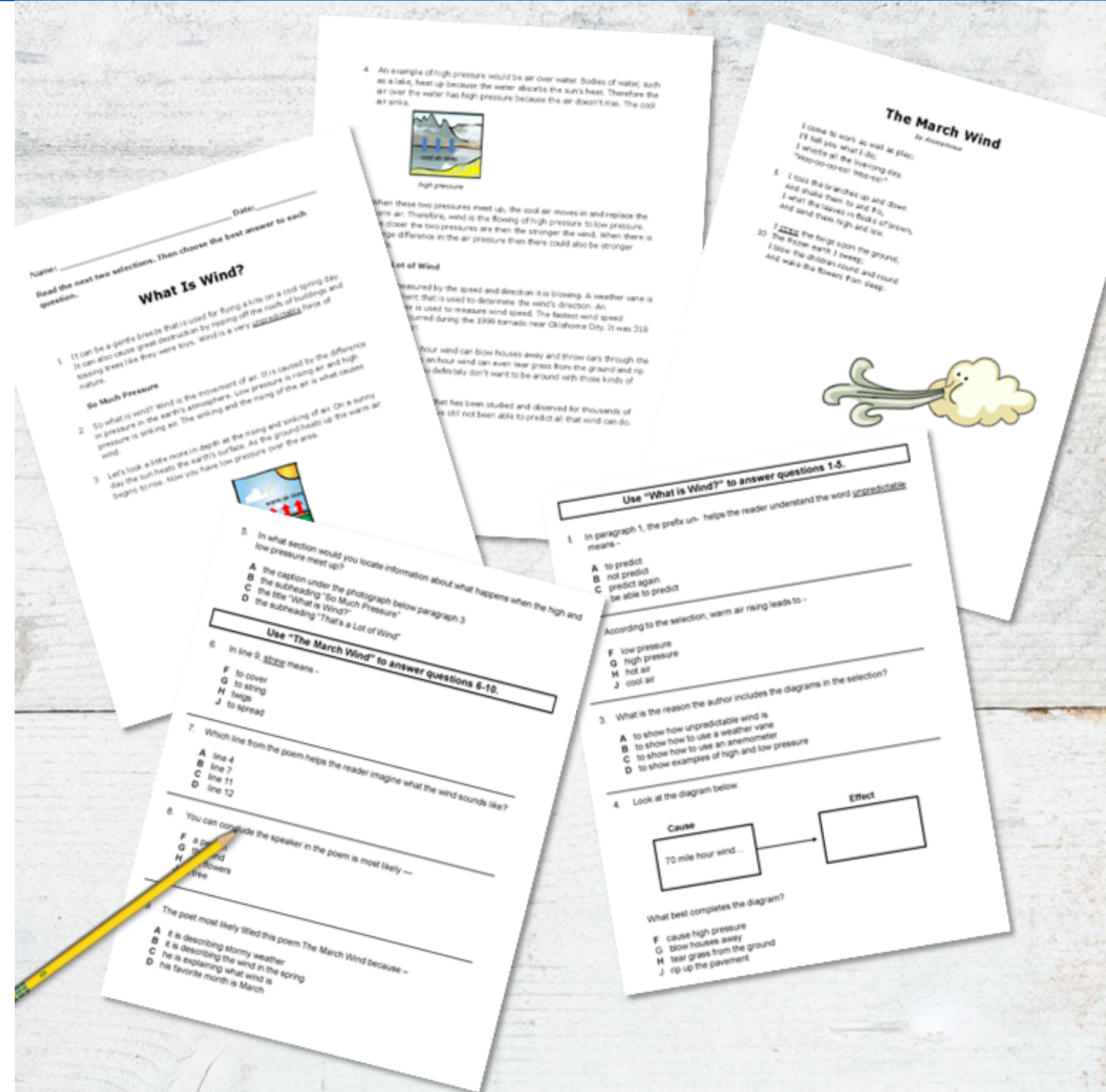


# PAIRED PASSAGE

ARE YOU IN NEED  
OF A PAIRED  
PASSAGE FOR  
YOUR KIDS?



8 PAGES



Name: \_\_\_\_\_ Date: \_\_\_\_\_  
Read the next two selections. Then choose the best answer to each question.

### What Is Wind?

1. It can be a gentle breeze that is used for flying a kite on a cool spring day. It can also cause great destruction by ripping off the roofs of buildings and tossing trees like they were toys. Wind is a very unpredictable force of nature.  
**So Much Pressure**
2. So what is wind? Wind is the movement of air. It is caused by the difference in pressure in the earth's atmosphere. Low pressure is rising air and high pressure is sinking air. The sinking and the rising of the air is what causes wind.
3. Let's look a little more in depth at the rising and sinking of air. On a sunny day the sun heats the earth's surface. As the ground heats up the warm air begins to rise. Now you have low pressure over the area.



high pressure

4. An example of high pressure would be air over water. Bodies of water, such as a lake, heat up because the water absorbs the sun's heat. Therefore the air over the water has high pressure because the air doesn't rise. The cool air sinks.

### That's a Lot of Wind

measured by the speed and direction it is blowing. A weather vane is a device that is used to determine the wind's direction. An anemometer is used to measure wind speed. The fastest wind speed ever recorded during the 1999 tornado near Oklahoma City. It was 318 miles per hour. Wind can blow houses away and throw cars through the air. An hour wind can even tear grass from the ground and rip up the pavement. Wind definitely doesn't want to be around with those kinds of things.



5. In what section would you locate information about what happens when the high and low pressure meet up?  
A the caption under the photograph below paragraph 3  
B the subheading "So Much Pressure"  
C the title "What Is Wind?"  
D the subheading "That's a Lot of Wind"

### Use "The March Wind" to answer questions 6-10.

6. In line 9, *scree* means -  
F to cover  
G to string  
H to help  
J to spread
7. Which line from the poem helps the reader imagine what the wind sounds like?  
A line 4  
B line 7  
C line 11  
D line 12
8. You can conclude the speaker in the poem is most likely -  
F a child  
G a farmer  
H a flower  
J a tree

- The poet most likely titled this poem *The March Wind* because -
- A it is describing stormy weather
  - B it is describing the wind in the spring
  - C he is explaining what wind is
  - D his favorite month is March

### The March Wind

I come to work as well as play,  
I'll tell you what I do,  
I whistle all the long day,  
"Wooooo-oooo! Wooooo!"

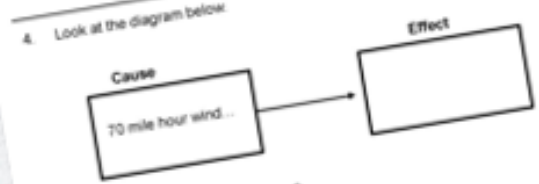
I toss the branches up and down,  
And shake them to and fro,  
I whist the leaves in flocks of brown,  
And send them high and low.

I ~~scree~~ the twig soon the ground,  
I blow the dandelion I sweep,  
I blow the dandelion round and round  
And wake the flowers from sleep.



### Use "What Is Wind?" to answer questions 1-5.

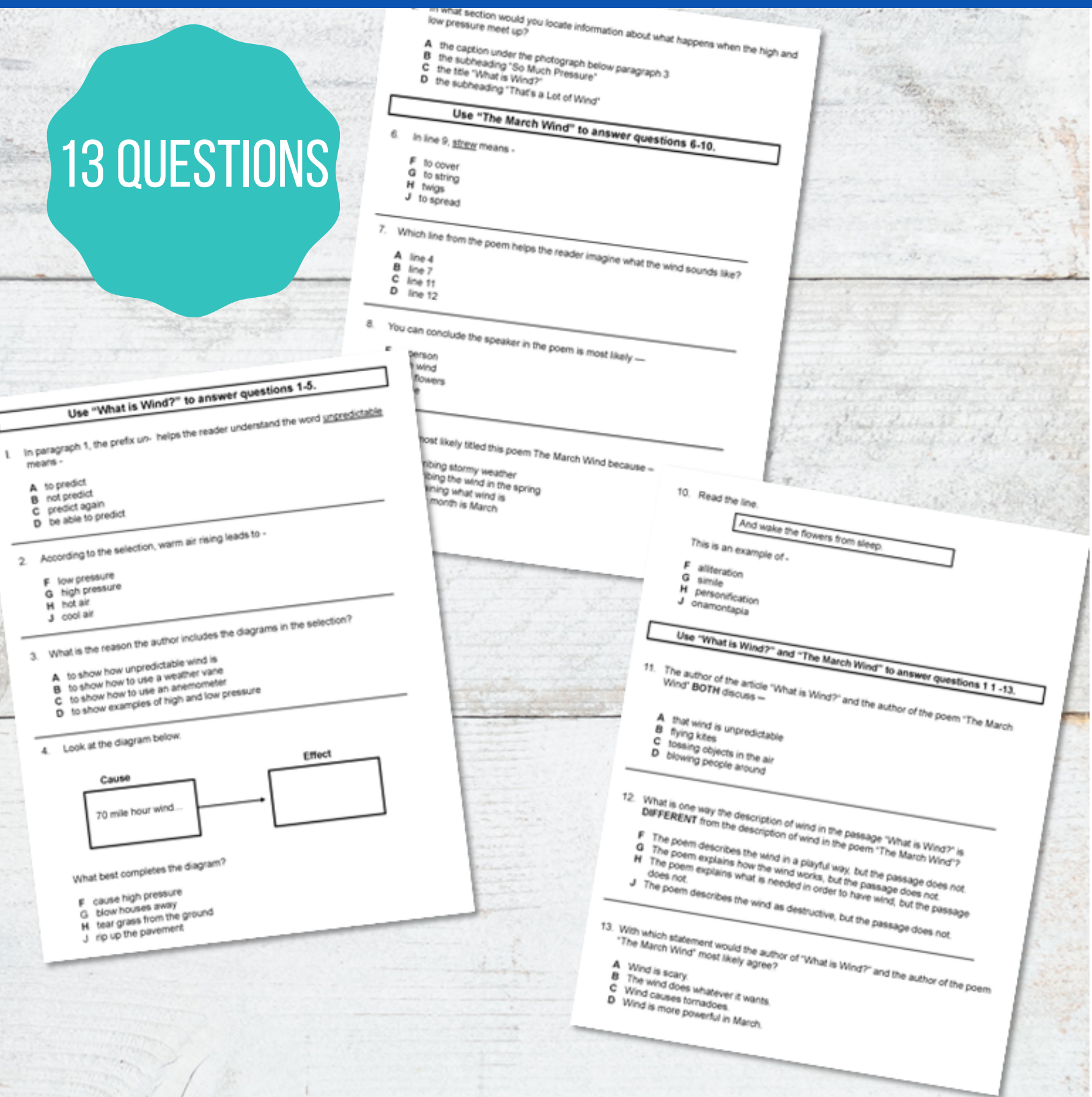
1. In paragraph 1, the prefix *un-* helps the reader understand the word *unpredictable* means -  
A to predict  
B not predict  
C predict again  
D be able to predict
2. According to the selection, warm air rising leads to -  
F low pressure  
G high pressure  
H hot air  
J cool air
3. What is the reason the author includes the diagrams in the selection?  
A to show how unpredictable wind is  
B to show how to use a weather vane  
C to show how to use an anemometer  
D to show examples of high and low pressure



- What best completes the diagram?
- A cause high pressure
  - B blow houses away
  - C tear grass from the ground
  - J rip up the pavement

# PAIRED PASSAGE

13 QUESTIONS



THESE QUESTIONS  
PROVIDE YOU WITH JUST  
THE SOLUTION YOU  
NEED.

FOR 3RD-5TH

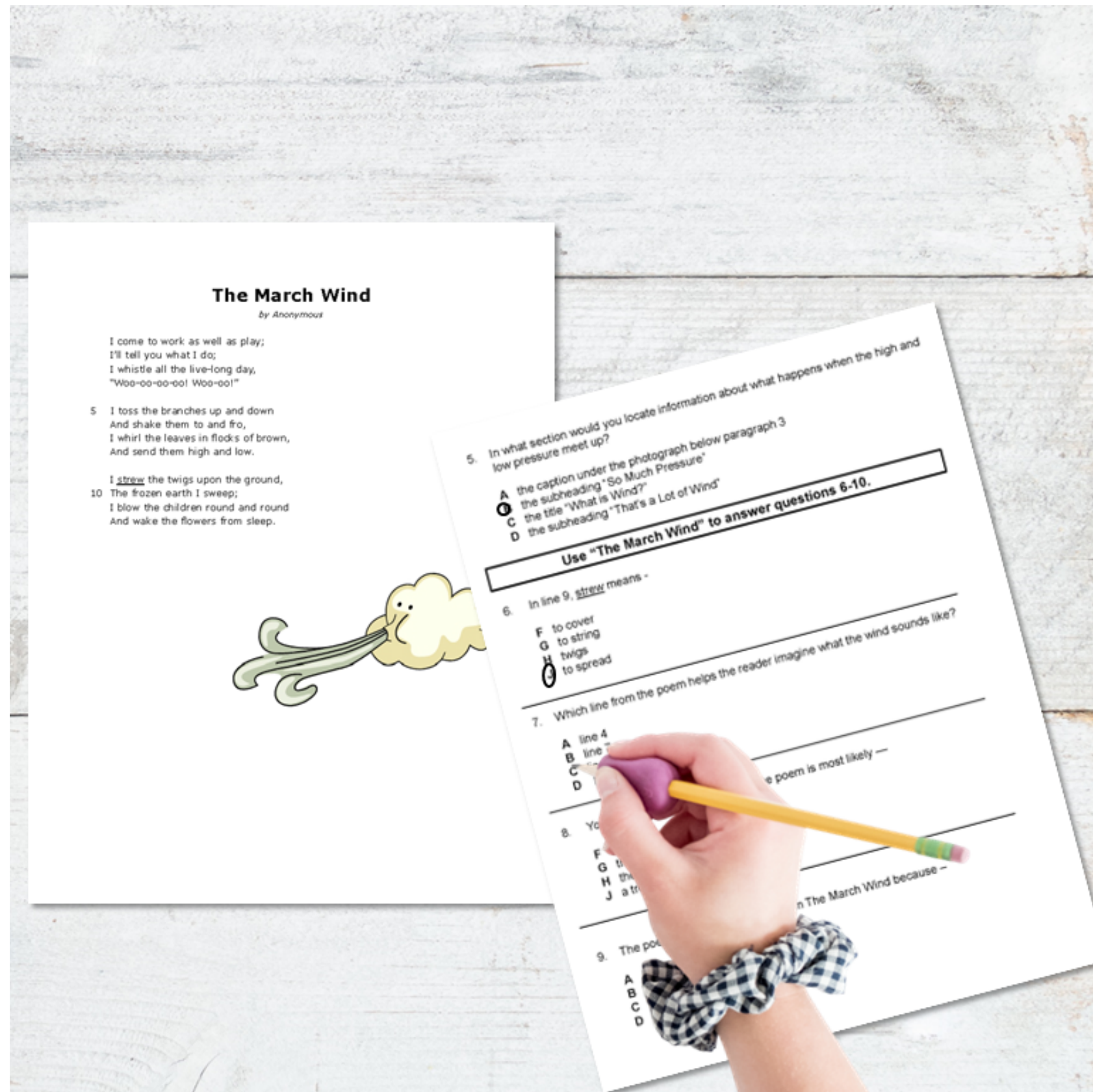


INCLUDES AN  
INFORMATION  
PASSAGE AND POEM

The collage features several educational items:

- Worksheet:** A page titled "What Is Wind?" with a "Date:" line and a question: "Choose the next two selections. Then choose the best answer to each question." It includes a passage about wind, a diagram of air pressure differences, and a multiple-choice question.
- Poem:** A page titled "The March Wind" by Anonymous, with stanzas of text.
- Diagram:** A diagram showing air pressure differences. It labels "high pressure" and "low pressure" areas with arrows indicating air movement. A small illustration shows a sun heating the ground, with arrows pointing up from the ground to the air.
- Illustration:** A cartoon illustration of a yellow cloud blowing green leaves.

# PAIRED PASSAGE:



**GREAT TO USE FOR  
TEST PREP, WHOLE  
GROUP TEACHING,  
SMALL GROUPS, OR AS  
AN ASSESSMENT**



# WHAT ARE TEACHERS SAYING ABOUT THESE ACTIVITIES?

★★★★★ Extremely satisfied

My students have struggled with paired passages. This was the perfect thing for them to work on before their test. Thank you.

★★★★★ Extremely satisfied

I used this resource during whole group reading and my students loved it! It didn't take much time to prepare this resource, so it was easy for me to use as well, and that's always a bonus. As is an answer key. :-)

★★★★★ 5.0

This resource is exactly what I was looking for and it was a very reasonable price. Thanks!

# BUY THE BUNDLE AND SAVE

**READING TEST PREP  
MEGA BUNDLE**

**3<sup>RD</sup> & 4<sup>TH</sup> GRADE**

**27 RESOURCES**

The collage features several educational materials:

- Laptop:** Displays a reading passage about hurricanes with a multiple-choice question: "To learn what a hurricane looks like, the reader should refer to the...". Options are A. Text, B. Title, C. Caption, D. Photograph.
- Worksheet: THE WIND** by Robert Louis Stevenson. Includes a poem and a question: "Which meaning is the best match for the word **blow** as it is used in line 14 of the poem?"
- Worksheet: Little Red Riding Hood** by the Brothers Grimm. Includes a story excerpt and a question: "Look at the story and below. What word belongs in the empty box?"
- Worksheet: My mom said 'Don't be late to school'.** Includes a question: "How should the sentence be changed?"
- Worksheet: What does the paragraph read about?** Includes a question: "What does the paragraph read about?"

**CLICK HERE**