

POETRY COMPREHENSION

NEED A RESOURCE
THAT HELPS YOU
WITH POETRY
COMPREHENSION ?



40 PAGES

The March Wind
by Anonymous

I come to work as well as play;
I'll tell you what I do;
I whistle all the live-long day,
"Woo-oo-oo-oo! Woo-oo!"

5 I toss the branches up and down
And shake them to and fro,
I whirl the leaves in flocks of brown,
And send them high and low.

I strew the twigs upon the ground,
10 The frozen earth I sweep;
I blow the children round and round
And wake the flowers from sleep.

5. In what section would you locate information about what happens when the high and low pressure meet up?
A the caption under the photograph below paragraph 3
B the subheading "So Much Pressure"
C the title "What is Wind?"
D the subheading "That's a Lot of Wind"

Use "The March Wind" to answer questions 6-10.

6. In line 9, strew means -
F to cover
G to string
H twigs
I to spread

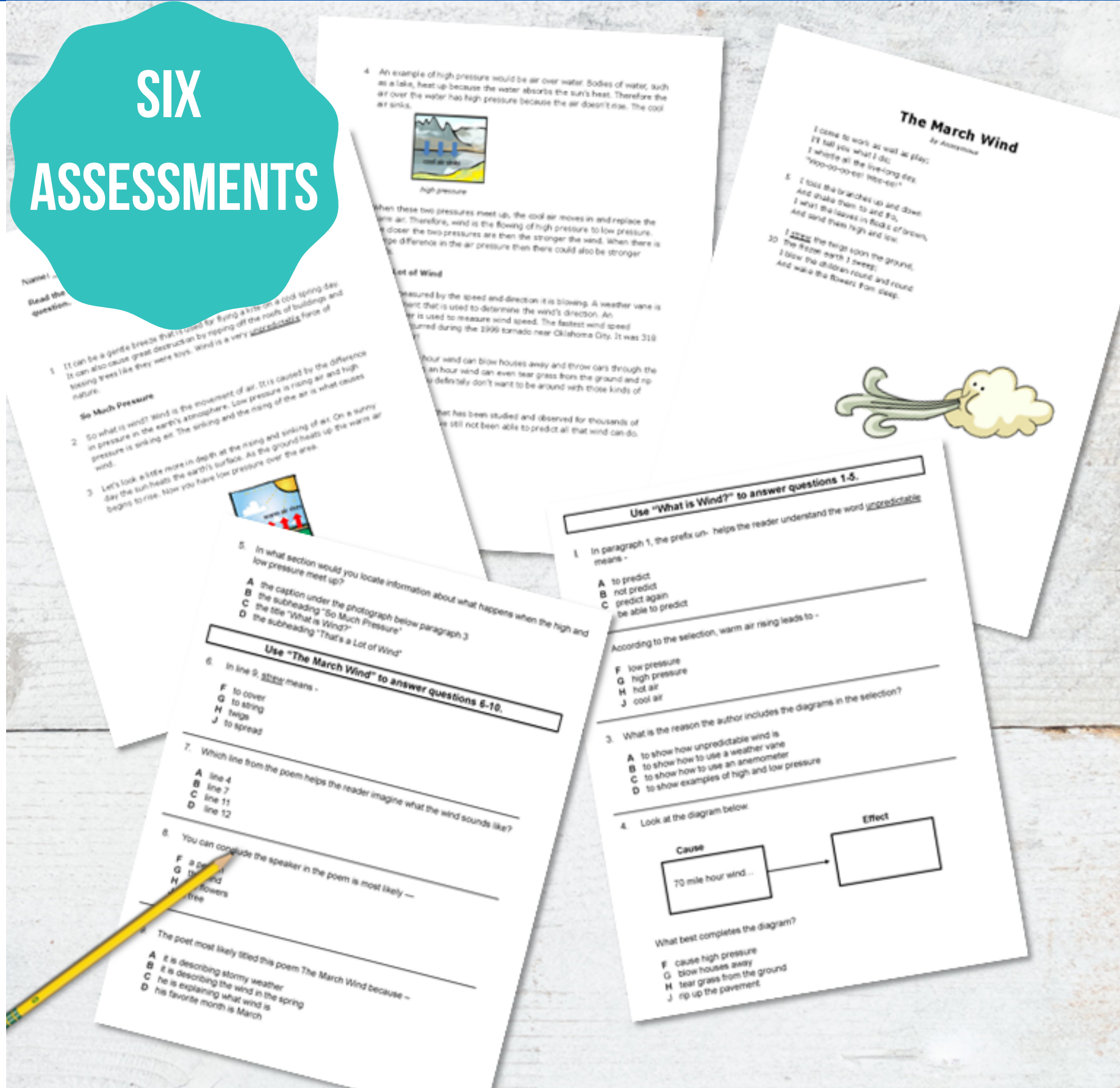
7. Which line from the poem helps the reader imagine what the wind sounds like?
A line 4
B line 5
C line 6
D line 7

8. You can tell from the poem that the wind is most likely -
F a breeze
G a storm
H a gust
J a tornado

9. The poet uses the word "strew" in The March Wind because -
A to describe the wind
B to describe the sound of the wind
C to describe the way the wind moves things
D to describe the way the wind feels

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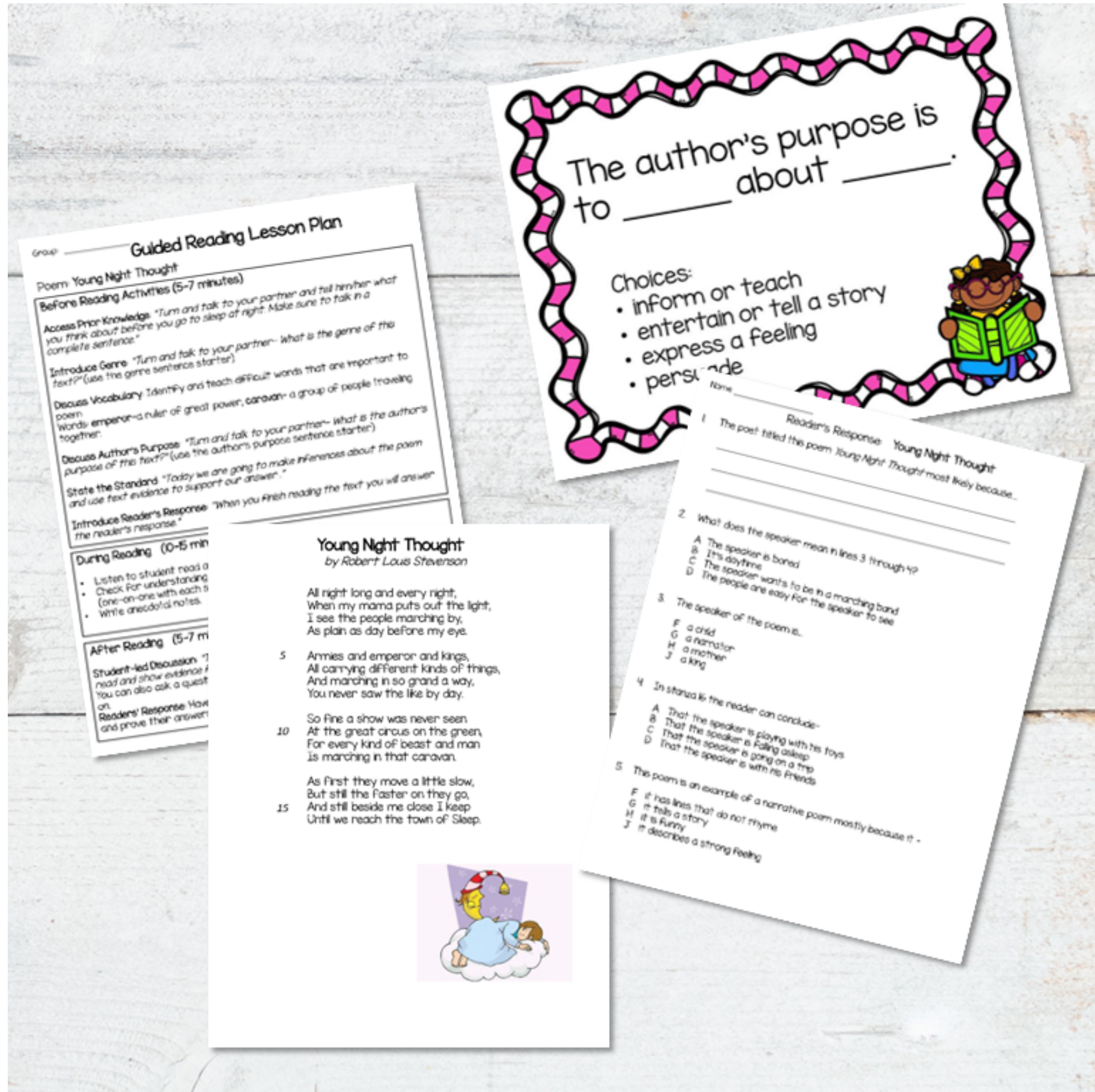
SIX
ASSESSMENTS



THESE POETRY
ASSESSMENTS PROVIDE
YOU WITH JUST THE
SOLUTION YOU NEED.

SMALL GROUP:

**INCLUDES SMALL
GROUP LESSONS WITH
3 POEMS AND
QUESTIONS**



WHAT ARE TEACHERS SAYING ABOUT POETRY COMPREHENSION?

★★★★★ Extremely satisfied

Very thorough resource that is ready to use! My students struggle with poetry and I appreciate the comprehension questions that were good practice for our state testing. Well worth the investment.

★★★★★ Extremely satisfied

This was SO helpful and engaging for my students when we were studying our poetry unit!

★★★★★ Extremely satisfied

This is hands down my favorite poetry resource! Absolutely amazing, easy prep!